### Programme Regulations: 2023/24

# Programme Title: CERTIFICATE OF HIGHER EDUCATION (INTO NEWCASTLE UNIVERSITY) INTERNATIONAL YEAR ONE - BUSINESS

Code: 2992U – September Intake 2992J – January Intake

## Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Progress Regulations.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

#### **PROGRAMME STRUCTURE**

- (a) The International Year One Business programme will be offered with a September and January start date each year. The programme will have identical content and assessment; the only difference will be that the vacation periods will be shorter for the January start date. The table below shows the module codes for both the September and January start dates.
- (b) All candidates shall take the following compulsory modules:

September codes	January codes	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Туре
INU1101	INU1501	English for Academic Purposes (International Year One - Business)	20	10	10	4	Core
INU1105	INU1505	Marketing	20	10	10	4	Core
INU1106	INU1506	Management and Organisation	20	10	10	4	Core
INU1107	INU1507	Academic and Professional Development	20	10	10	4	Core
INU1110	INU1510	Introduction to Economics	20	10	10	4	Core
INU1111	INU1511	Quantitative Methods	20	10	10	4	Core

#### Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

## **Re-sit assessment**

As an exception to the University Taught Progress Regulations re-assessment may take place before the August/September period on the recommendation of an interim progress board.

For the English for Academic Purposes module, the following will apply:

Note:

The required pass mark for the module is 60. The required competence level (as determined by UKVI regulations) in each of the four subskills (reading, listening, writing and speaking) is 55.

A student will be granted one resit opportunity in either of the following cases:

If a student fails to achieve the required pass mark (60) for the module. In this case, the student will only be required to resit those subskills where they have failed to achieve a subskill pass mark of 60. The result achieved in the resit for the subskill in this case will be uncapped, but the overall module result following the resit will be capped at the pass mark of 60.

If a student has achieved a module mark of 60 or more but has one or more subskill mark of less than 55, then in line with Programme Regulations the student has not passed the module. In this case, the student will be required to resit those subskills where they have failed to achieve the competence level of 55. The result achieved will be uncapped but the overall module result following the resit will be capped at the pass mark of 60.

In both cases, marks of over 60 achieved in any subskill at a first attempt will need to be capped to ensure overall module marks following either resit case do not exceed 60.

University selectors may be provided with uncapped marks so that a decision can be made based on the student's actual English language competence level.

## Progression to Newcastle University degree programmes

Performance higher than a basic pass (in both academic modules and English for Academic Purposes) will be required for entry into Newcastle University degree programmes as specified in the progression requirements for specific degree programmes.